

LT Community Advisory Council Recommendations to the District 204 Board of Education

EXTRA-CURRICULAR ACTIVITIES

1. Update the LTHS extra-curricular website regularly with all information regarding clubs, sports, and activities. Investigate the use of electronic message boards in common areas at both campuses to disseminate club and activity information.
2. Encourage each activity to maintain current information regarding its mission, meeting dates, location, activities and communicate via Edline and the web site. The Sponsor name should be listed with their email id.
3. Post all announcements made on the school PA system during third period on the LT web site and let the students know this is being done.
4. Poll the students electronically regarding their personal participation in EC activities. Allow a text entry area for submitting informal/unstructured comments/suggestions from the students. Provide student-specific follow-ups to the responses received.
5. Identify second semester freshmen and sophomores that are not yet involved in EC activities during Advisory or counseling sessions. Have sessions to determine why they are not involved and what can be done to get them involved.
6. Encourage sponsors and members to reach out to minority and other students who are not involved to try to interest them in an activity.
7. Study the lack of transportation options between campuses to see if more options would increase EC participation.
8. Ensure club/activity meeting locations do not inhibit participation, if needed rotate meetings between campuses or have a meeting at each campus.
9. Promote more information about the use of the Corral, possibly during Advisory period. Try to determine what types of activities would bring more students to the Corral.
10. Track all types of diversity with the various EC activities. How are the Social-Economic and academic levels represented?
11. Implement a senior exit interview to identify successful EC activity programs along with other areas of interest.
12. Provide information on community service groups and activities students could become involved in and post this information on the web site.