

LT Community Advisory Council Recommendations to the District 204 Board of Education

PERFORMANCE MANAGEMENT/FACULTY DEVELOPMENT (Jan-Feb 2004)

The LTCAC considered the non-tenured evaluation process to be well thought out and thorough. The LTCAC encourages LT to continue to build upon and expand the new teacher orientation/induction processes and programs (first four years). The mentoring program in particular appears to benefit both the mentee and the mentor.

- A. Implement an evaluation program for tenured teachers with a formal evaluation every three years. Include in-class observations by certified evaluators and subject matter experts as part of this process.
- B. Implement a student based feedback process for faculty that gathers input from students on a regular basis (i.e. each semester) as to the quality of the class, content, and teaching style. The information would be used for developmental purposes.
- C. Create a formal exit interview process for seniors and retiring faculty members.